

# Raven Nights – Chaperone Guide

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*Goal: Social events at Twin Falls MS are to be a safe, inclusive, enjoyable and age appropriate experience.*

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| Chaperone Briefing Session – prior to the event | <ol style="list-style-type: none"><li>1. <b>Name tags</b> with “Chaperone” label should be provided in order to clearly ID such adults to kids by name when encountering them inside or outside the building.</li><li>2. At least one <b>chaperone team lead</b> should be identified in advance of the event to facilitate chaperone briefing, station postings, etc.</li><li>3. Written <b>list of drinks &amp; food</b> (brands &amp; flavors) being sold at the concession stand.</li><li>4. Written <b>dress code policy</b>, (see attached)</li><li>5. <b>Map</b> of the school areas and grounds, (see attached)</li><li>6. Check for <b>off-limit area</b> doors to be locked, including classrooms/labs, music room, etc.</li><li>7. Promote dress code &amp; behavior policies to students in advance; post summary of policies via <b>signage at the entrance</b> to the event.</li><li>8. <b>Backpacks are not permitted</b> at these types of events.</li><li>9. Introduction to the <b>principal on duty</b>.</li></ol>  |
| During the event, chaperones should . . .       | <ol style="list-style-type: none"><li>1. Be posted at external doors that can be opened from the inside; rotate chaperones through these posts periodically (15-20 min.).</li><li>2. Walk through and around the crowd (“zig-zag”).</li><li>3. Make periodic rounds outside the building, including shining flashlight into athletic field, behind buildings, and other “hidden” areas.</li><li>4. Be stationed at entrance to bathroom, and stepping inside when there are a group of kids entering at the same time, or when crowded (especially when same kids are making multiple bathroom trips within an unreasonably small period of time).</li><li>5. Increase number of “walk-through” chaperones during slow dances, looking for sexual offenses and inappropriate consensual fondling &amp; kissing.</li><li>6. Use the principal on duty as the “go-to” person for problems that chaperones cannot resolve or are uncertain how to deal with.</li><li>7. NOT use video cameras on kids (we don’t have parents’ permission)—work with the principal if there are issues that need more attention.</li></ol> |

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*The action plan was developed to deal with these potential problems. Most of the problems reflect middle school student reports via the Youth Health Survey, and all have happened at past SVSD middle school dances. So, beware and act to prevent bigger problems before they happen.*

- Public displays of affection between consenting kids
  - Kissing
  - Inappropriate hugging
  - Fondling
- Kids going to areas that are off-limits
  - Classrooms
  - Hallways
  - Outside (via external doors)
- Alcohol
  - Typically smuggled into the dance inside water, soda & juice bottles
  - Drinking in “hidden” areas outside the building
- Drugs
  - Typically smuggled into the dance inside pockets, backpacks, purses
  - Consuming drugs in bathroom areas, or areas outside the building
- Accidental collisions between kids
  - Running inside
  - Swinging coats, purses, etc
- Sexual offenses
  - Inappropriate touching
  - Sexually-related remarks, invitations, name-calling
  - Groping, fondling (especially during slow dances)
  - Showing pornography (such as, mobile phone pictures & videos, magazines, etc)
  - Unwelcomed kissing, hugging, holding hands
- Vandalism & theft
  - Toilet-papering bathroom
  - Urinating on bathroom floor
  - Stealing DJ music CDs (should not typically be a problem at TFMS if DJ is upstairs)
  - Stealing other kids’ belongings
- Bullying
  - Verbal abuse (name calling, demeaning talk, embarrassment, etc)
  - Physical abuse (tripping, “accidents”, fights)
  - Sexual assaults
- Emotional Issues
  - Crying, typically in the bathroom (typically girls feeling unwanted)
  - Anger (excessive) (typically boys feeling picked on or unwanted)
  - Depression (typically kids of both sexes withdrawn in a corner covering their head)

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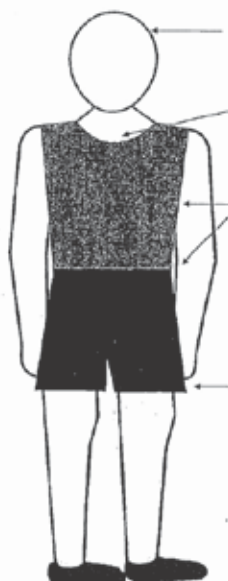
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Dress Code:

## Twin Falls Middle School Dress Code



Our goal is to show respect for the learning environment and to alleviate distractions in the classrooms. Modesty, neatness, and cleanliness are requested as a part of the dress code. Consequences may include being asked to change clothing, cover up, or go home if necessary.



**Heads:** TFMS students must remove all headgear in the building.

**Necklines:** low cut blouses, tops, sweater, etc. with plunging necklines are not allowed.

**Torso:** Clothing that promotes drugs, alcohol, tobacco, violence, is sexually suggestive or displays inappropriate pictures or writing is prohibited.

**Legs:** Shorts, skirts and dresses must be longer than mid-thigh.

### Guidelines

Includes hats, hoods, bandana, sweatbands and head-wraps (exceptions will be made for medical, religious, and other approved reasons)

Clothing must cover stomachs, backs, shoulders, chests, and undergarments while standing, sitting, bending, or reaching

Any clothing worn in a manner that may be identified as gang related is prohibited.

Jewelry or other accessories that may pose a safety hazard is prohibited.

Exceptions to dress code standards may be made for PE or school activities

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TFMS Floor plan:

